Coppice Primary School

Aspire, Believe, Achieve, Thrive

Behaviour Principles Written Statement

Purpose

This Behaviour Principles Written Statement is produced in line with the Behaviour and Relationships Policy. It sets out the overarching principles by which the governing body expects behaviour to be promoted, managed and supported throughout the school.

Principles

1. Every pupil has the right to feel safe, valued and respected.

2. All members of the school community should be treated fairly and with dignity.

3. Good behaviour is essential for effective teaching and learning.

4. Expectations of behaviour should be clear, consistent and understood by all.

5. Positive relationships are central to promoting good behaviour.

6. Behaviour should be managed in a way that supports pupils to learn from their mistakes.

7. Sanctions should be fair, proportionate and consistently applied.

8. Recognition and encouragement of positive behaviour should be prioritised.

9. The school should work in partnership with parents and carers.

10. Pupils should be supported to develop self-discipline and take responsibility for their actions.

Rights and Responsibilities

The governing body expects the school to uphold pupils' rights, including:

- The right to be heard

- The right to be safe

- The right to learn

In turn, pupils are expected to:

- Respect others

- Follow school expectations

- Take responsibility for their behaviour

Inclusion

The school will take into account individual needs, including SEND, when applying behaviour approaches. Adjustments will be made where appropriate to ensure fairness and inclusion.

Conclusion

These principles underpin the school's behaviour policy and aim to create a positive, respectful and safe environment where all pupils can thrive.