RE Skills Progression Document

EYFS

EYFS		
Religion	Special Book	Special Stories
Belief	Special Place/Building	Prayer

	Skill/EYFS Framework Statement
PSED	Develop their sense of responsibility and membership of a community.
	See themselves as a valuable individual.
	Think about the perspectives of others.
PSED-ELG	Show sensitivity to their own and others' needs.
UTW	Continue to develop positive attitudes about the differences between people.
	Talk about members of their immediate family and community.
	Name and describe people who are familiar to them.
	Understand that some places are special to members of their community.
	Recognise that people have different beliefs and celebrate special times in different ways.
UTW-ELG	Talk about the lives of the people around them and their roles in society.
	Understand the past through settings, characters and events encountered in books read in class and storytelling
	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

EYFS RE Experiences		
Celebrate EID, Christmas, Chinese New Year, Diwali, St Patricks day, St Georges Day.	Visit local places of worship	Visit from the local church puppet nativity Christmas Nativity performances

RE Skills Progression Document

KS1 (Yrs 1 & 2)

KS1 Core RE Vocabulary					
Religion	Worship	Saying	Values	Spirituality	Rules
Faith	Tradition	Belonging	Community	Festival	Celebration
Belief	Morality	Sacred	Symbols	Observance	

	Skill/NC Statement
K & U	Recall features of religious, spiritual and moral stories and other forms of religious expression
	Recognise and name features of religions and beliefs.
	Retell religious, spiritual and moral stories
	Identify how religion and belief is expressed in different ways
	identify similarities and differences in features of religions and beliefs.
Eb q & In ve st	Identify what they find interesting and puzzling in life
	Recognise symbols and other forms of religious expression.
	Recognise that some questions about life are difficult to answer
	Ask questions about their own and others' feelings and experiences
	Identify possible meanings for symbols and other forms of religious expression.
Id ea s & Ins ig ht	Recount outlines of some religious stories
	Recognise features of religious life and practice
	Recognise some religious symbols and words
	Retell religious stories and identify some religious beliefs and teachings
	Identify some religious practices, and know that some are characteristic of more than one religion
	Suggest meanings in religious symbols, language and stories.
En ga ge	Identify aspects of own experience and feelings, in religious material studied
	Identify things they find interesting or puzzling, in religious materials studied
	Identify what is of value and concern to themselves, in religious material studied.
	Respond sensitively to the experiences and feelings of others, including those with a faith

	Realise that some questions that cause people to wonder are difficult to answer
	respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong

RE Skills Progression Document

LKS2 (Yrs 3 & 4)

LKS2 Core RE Vocabulary					
Religion	Commitment	Saying	Values	Festival	Destiny
Faith	Tradition	Belonging	Community	Observance	Pilgrim
Belief	Morality	Sacred	Symbols	Rules	Pilgrimage
Worship	Prayer	Devotion	Spirituality	Celebration	Diversity

	Skill/NC Statement
K & U	Beliefs, stories and practices
	Identify the impacts of beliefs and practices on people's lives
	Identify similarities and differences between religions and beliefs.
	Comment on connections between questions, beliefs, values and practices.
	Describe the impact of beliefs and practices on individuals, groups and communities
	Describe similarities and differences within and between religions and beliefs
E b q & I n v e s t	Investigate and connect features of religions and beliefs
	Ask significant questions about religions and beliefs
	Describe and suggest meanings for symbols and other forms of religious expression.
	Gather, select and organise ideas about religion and belief
	Suggest answers to some questions raised by the study of religions and beliefs
	Suggest meanings for a range of forms of religious expression, using appropriate vocabulary.
	Describe some religious beliefs and teachings of religions studied, and their importance

Ideas & Insight	Describe how some features of religions studied are used or exemplified in festivals and practice
	Make links between religious symbols, language and stories and the beliefs or ideas that underlie them.
	Describe the key beliefs and teachings of the religions studied, connecting them accurately with other features of the religions making some comparisons between religions
	Show understanding of the ways of 8belonging to religions and what these involve
	Show, using technical terminology, how religious beliefs, ideas and feelings can be expressed in a variety of forms, giving meanings for some symbols, stories and language.
Engage	Compare aspects of their own experiences and those of others, identifying what influences their lives
	Compare their own and other people's ideas about questions that are difficult to answer
	Make links between values and commitments, including religious ones, and their own attitudes or behaviour
	Ask questions about the significant experiences of key figures from religions studied and suggest answers from own and others' experiences, including believers
	Ask questions about puzzling aspects of life and experiences and suggest answers, making reference to the teaching of religions studied
	Ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues Explain how some forms of religious expression are used differently by individuals and communities.

RE Skills Progression Document

UKS2 (Yrs 5 & 6)

UKS2 Core RE Vocabulary					
Religion	Tradition	Sacred	Spirituality	Destiny	Interfaith
Faith	Morality	Devotion	Festival	Pilgrim	Plurality
Belief	Prayer	Values	Observance	Pilgrimage	Prejudice
Worship	Saying	Community	Rules	Diversity	Expression
Commitment	Belonging	Symbols	Celebration	Tolerance	Compassion

	Skill/NC Statement
K & U	Explain connections between questions, beliefs, values and practices in different belief systems
	Recognise and explain the impact of beliefs and ultimate questions on individuals and communities
	Explain how and why differences in belief are expressed.
	Use religious and philosophical terminology and concepts to explain religions, beliefs and value systems
	Explain some of the challenges offered by the variety of religions and beliefs in the contemporary world
	Explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures.
E b q & I n v e s t	Suggest lines of enquiry to address questions raised by the study of religions and beliefs
	Suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence
	Recognise and explain diversity within religious expression, using appropriate concepts.
	Identify the influences on, and distinguish between, different viewpoints within religions and beliefs
	Interpret religions and beliefs from different perspectives
	Interpret the significance and impact of different forms of religious and spiritual expression.
I d e	Explain how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities
	Explain how selected features of religious life and practice make a difference to the lives of individuals and communities
	Make comparisons between the key beliefs, teachings and

a s & I n s i g h t	practices of the Christian faith and other faiths studied, using a wide range of appropriate language and vocabulary
	Explain in detail the significance of Christian practices, and those of other faiths studied, to the lives of individuals and communities
	Compare the different ways in which people of faith communities express their faith.
E n g a g e	Make informed responses to questions of identity and experience in the light of their learning
	Make informed responses to questions of meaning and purpose in the light of their learning
	Make informed responses to people's values and commitments (including religious ones) in relation to their learning
	Use different techniques to reflect deeply
	Discuss and express their views on some fundamental questions of identity, meaning, purpose and morality related to Christianity and other faiths
	Express their views on some fundamental questions of identity, meaning, purpose, and morality related to Christianity and other faiths
	Make informed responses to people’s values and commitments (including religious ones) in relation to their learning.