Pseudo words



As well as learning to read real words, we also read pseudo (nonsense/alien) words. This gives children the confidence to attempt decoding any word and know that they will be able to read it.

Once children are able to blend and read simple words containing the Set 1 sounds e.g. box/jug/yop, they begin reading Ditties (short caption based books) and practise learning to read words more fluently.

Set 2 & 3 Sounds



Children begin learning Set 2 sounds when they can read some words on sight. As they progress through these sounds they begin reading longer more complex stories, developing their comprehension and fluency—a very important aspect of learning to read—phonics is not simply a decoding exercise.

Bug Club Phonics

We subscribe to Bug Club Phonics which offers opportunities for children to practise their learning online. Teachers allocate activities and books as children progress through the programme.

Bug Club Phonics

Our Impact

Assessment

Children are assessed every half term and re-grouped according to their learning. Thiis enables children to learn the sounds and develop their skills at a level closest to their need to help them make as much progress as possible.

From Spring term, this is further enhanced as we stream children from Reception through to KS1.

In Year 1, children complete the compulsory National Phonics Screening Check which assesses their phonetic reading ability with real and pseudo words.

Children who do not pass this test will remain on the phonics program through Year 2, when they are re-tested in May of that year.

Results

Last year (2020-21) our pass mark was 78%.

How you can help at home

- Read a story to/with your child every night
- Watch the pronunciation video link on our website page
- Practise the letter sounds sent home each week, including the letter formation using the phrase for each sound e.g.



Maisie, mountain, mountain

- Try not to use letter names in the early stages, they are not helpful when blending to read.
- Help your child to log in to Bug Club Phonics and Google Classroom to share their learning with you at home.
- Most importantly, make reading **fun** and a valued skill in your family. This will ensure your child is well motivated to suc-

COPPICE PRIMARY SCHOOL

Phonics



Read Write Inc.

At Coppice phonics is taught using the Read Write Inc (RWI) scheme which helps children learn to read fluently and at speed, whilst focusing on developing their skills in comprehension, vocabulary and spelling.

What is Phonics?

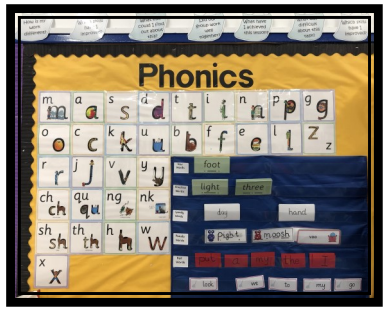
Phonics is a way of teaching children how to read and write. It helps children hear, identify and use different sounds that distinguish one word from another in the English language.
- National Literacy Trust

The Read Write Inc (RWI) programme provides a systematic approach to teaching phonics. Children learn the sounds (phonemes) that letters make, either on their own (**a** or **c**) or a combination of letters (**ay** or **ee**) and how to blend these together for reading e.g. **p-l-ay play**.

Phonics is a subject that many parents worry about when their child begins school. We often hear, "I don't remember learning phonics at school!"

To support this we offer termly Phonics parent workshops, weekly updates on Google Classroom for each phonics group and there are resources on our school web page, go to Key Information/Curriculum/Phonics.

All our teachers in EYFS and KS1 have the benefit of being RWI trained so please feel free to ask them if you have any questions!



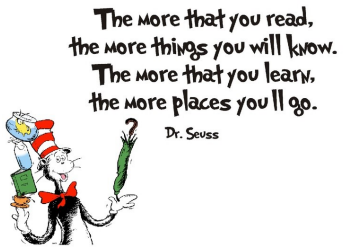
Our Intent

We understand that for most children, their love of reading does not begin at school but at home.

Children are made readers on the laps of their parents.
- Emilie Buchwald

At Coppice, our ultimate aim is to share our love and the value of reading with the children. This starts from our wealth of story telling activities and a desire to developing inspired imaginations.

Then we give children the joy of reading for themselves through phonics. Slowly the words/marks they have seen next to the pictures in their story books have meaning and their independent reading journey begins...





Our Implementation



The children will meet Fred who is our phonics puppet – he can only speak phonetically.

We start the program in **Nursery** (Spring term) with short 10min sessions introducing the Set 1 sounds.

In **Reception**, the children are assessed on entry and grouped to support their ability. Mostly this involves the children who already know the Set 1 sounds forming a small group and the remaining children staying with their class teacher.

As children learn the Set 1 sounds, they also learn to blend for reading. For example once they have learnt the m, a, s, d and t sounds they can read mat, sat, sad, dad, mad and sam (these words are known as Green words, and are sent home as the children learn a new group of sounds).

Set 1 Sounds

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng nk

Two letters making one sound are called digraphs.

Three letters are called trigraphs.