Phonics at Coppice



What is Phonics?

A strategy which enables children to read and write based on the sounds letters make.

In Coppice we follow the Read Write Inc programme.





Speed Sounds Set 1

Vocabulary

name sound grapheme

digraph trigraph

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng nk

Consonant sounds – bouncy

b	c k	d	g	h	j	p	qu	t	w	x	y	ch

Vowel sounds – bouncy

a	e	i	o	u

Speed Sounds Set 1

Name the sounds



We give children a hook to learn the sounds by using pictures in the same shape as the letter:

's' looks like a snake.
'd' looks like a dinosaur.
'm' looks like a mountain.
'a' looks like an apple.

Speed Sounds Set 1

Letter formation



Letter formation is taught using a phrase relating to the picture, here are some examples:

's' slither down the snake
'd' round his bottom, up his tall neck and down to his feet.
'm' Maisie, mountain, mountain.
'a' around the apple, down the leaf.

Only use these phrases when handwriting!

Speed Sounds Set 1

Blend for reading

Once the first 5 sounds are taught we can begin to teach how to blend sounds together to read words. We say the words in Fred talk (Fred can only speak in sounds).

First 5 sounds: m, a, s, d, t



1. Fred talk
2. Read the word

m a t

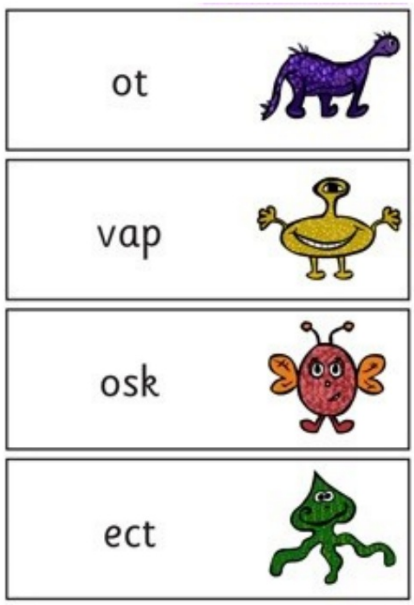
s a m

Speed Sounds Set 1

Pseudo/Nonsense/Alien words

These words are taught to ensure children recognise the sounds in the words and are able to blend them together.

These words form part of the Phonics Screening Assessment at the end of Year 1 as they assess a child's ability to decode using phonics.



Speed Sounds Set 1

Fred fingers for spelling

When we write a word we segment the sounds on our Fred fingers.

We ask children to say the word in lots of different ways and exaggerate it. Then ask:

"What sounds do we need?"

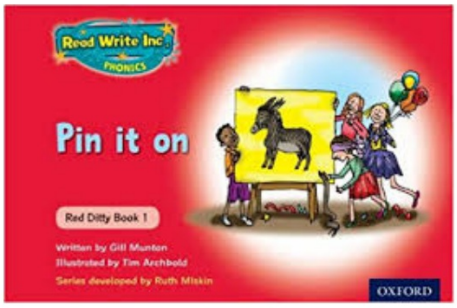
"Press the sounds on your Fred fingers."

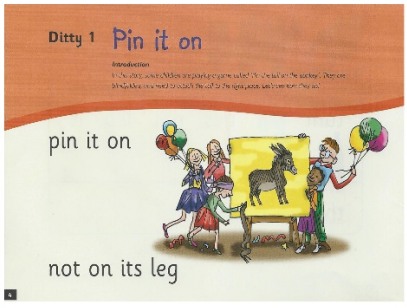


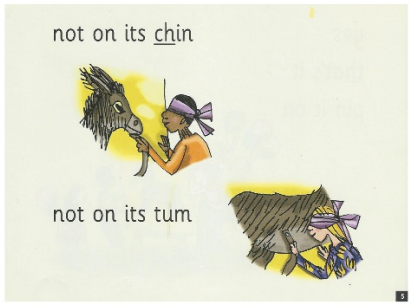
Speed Sounds Set 1

Reading Ditty books

Once the children begin to blend and read words independently we start reading Ditty books. These books have short captions which help the children to practise sound blending: an important bridge between reading single words and reading stories.







Red words are introduced in these books too

I	said

Speed Sounds Set 1

Reading for enjoyment and fluently

As your child becomes confident with the short ditties, they will then move on to Green story books in their phonics session.

Here they will again read each text 3 times, and should be reading lots of the words on sight by the end of the week to develop fluency and comprehension.



Example of words in these texts:

fish
fishing
catch
then

Speed Sounds Set 2

ay	ee	igh	ow

oo	oo	ar	or	air	ir	ou	oy

Picture phrases

A picture clue to help remember the grapheme

ay	

Speed Sounds Set 2

Special friends

We call the digraphs and trigraphs 'Special friends'

p l a y

g r e e n

f l i g h t

Reading

Special Friends
Fred Talk
Read the word

Speed Sounds Set 3

Consonant sounds

f ff ph	l ll le	m mm mb	n nn kn	r rr wr	s ss se c ce	v ve	z zz s se	sh ti ci	th	ng nk

b bb	c k ck ch	d dd	g gg	h	j g ge dge	p pp	qu	t tt	w wh	x	y	ch tch

Vowel sounds

a	e ea	i	o	u	ay a-e ai	ee e-e y ea e	igh i-e ie i y	ow o-e oa o

oo u-e ue ew	oo	ar	or oor ore aw au	air are	ir ur er	ou ow	oy oi	ire	ear	ure

Most of these sounds are alternative spellings of the Set 1 and 2 sounds

Read these words in the same way:

Special Friends ay

Fred Talk s-p-r-ay

Read the word spray

spray

crawl

Phonics Bug



Teachers will allocate games according to the sounds your children are learning in school.

Once they are ready and blending, e books will also be added.

This is a great tool for practising remembering new sounds in the early stages and then blending and spelling as the children get more confident.

Assessments

Reception and KS1 are assessed every half term, from these assessments, children learning at the same level are grouped together to ensure they are challenged and supported at their level. From Spring term Reception and KS1 are streamed together.

KS1 will have spellings to practise at home every week.

Year 1 will have a Phonic Screening test in May. They will have opportunities to practise a mock screening test each term.
This year the screening test has been postponed until Autumn 2.

How you can help at home

Have fun learning the sounds



Writing sounds/ words in flour, salt, lentils, shaving foam

Play hide and seek around the house/garden with the sound cards

Talk to your child in Fred talk e.g.



Can you get me your s-o-ck-s

Where is your b-a-g?

Celebrate all their mark making and writing

Scribbles, shapes, letter like marks, letters - ask your child what they have written and celebrate it!

Practise letter formation separately.

How you can help at home

Write for a purpose- menu, shopping list, letter
It is ok for children to write with their phonic knowledge even though it may not be spelt accurately.

They may spell 'tissue' as 'tishoo' because they have not learnt 'ue' sound yet.

Phonics Bug

Bug Club Phonics

Phonics Play



RWI sound cards







https://www.coppice.redbridge.sch.uk/phonics

