Progressing through the RWI Phonics Programme

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Aims:

- RWI Progression
- Assessment
- Home Reading Books
- Additional Tools to Support at Home
- Questions

➢ RWI Progression

Reception						
S1:A (Set 1 Sounds Group A)	S1:B (Set 1 Sounds Group B)	S1:C (Set 1 Sounds Group C)	Ditty Group (PCMs 1–10)	Red Group Ditties 1-10	Green Group	Purple Group
Emerging	End of Aut 1	End of Aut 2	End of Spr 1	End of Spr 2	End of Sum 1	End of Sum 1/2

Year 1				
Purple Group	Pink Group	Orange Group	Yellow Group	Blue Group
End of Aut 1	End of Aut 2	End of Spr 1	End of Spr 2 & End of Sum 1	End of Sum 2

Reception

S1:A (Set 1 Sounds Group A)	S1:B (Set 1 Sounds Group B)	S1:C (Set 1 Sounds Group C)	Ditty Group (PCMs 1–10)	Red Group Ditties 1-10	Green Group	Purple Group
Emerging	End of Aut 1	End of Aut 2	End of Spr 1	End of Spr 2	End of Sum 1	End of Sum 1/2

Read key vocab from Ditties on sight e.g. with, his

To know the first 16 sounds
m a s d t p l n
g o c k u b f e

To know the next 9 sounds
l h r j v y w
z x

Oral blending using these sounds
e.g. t-e-n

All Set 1 sounds speedily and read 2/3 letter real words
e.g. it, bin

Read words containing Set 1 digraphs - real and pseudo
e.g. sunk, pesh

Read most real and pseudo words on sight
e.g. thick, plut

Year 1				
Purple Group	Pink Group	Orange Group	Yellow Group	Blue Group
End of Aut 1	End of Aut 2	End of Spr 1	End of Spr 2 & End of Sum 1	End of Sum 2

Read key vocab from Ditties on sight e.g. with, his

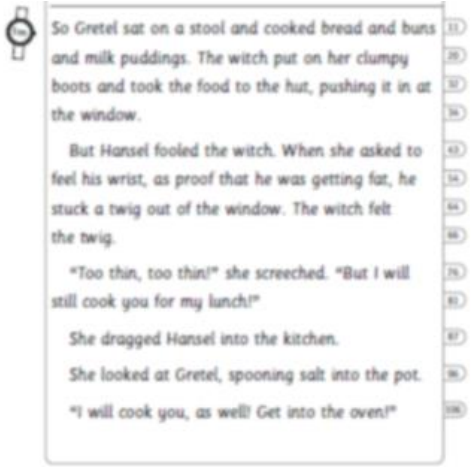
- Read the first 6 Set 2 sounds speedily (ay, ee, igh, ow, oo, *oo*)
- Read real and pseudo words containing these sounds
- Read a selection of key vocab on sight e.g. lots, this

- Read the next 6 Set 2 sounds speedily (ar, or, air, ir, ou, oy)
- Read real and pseudo words containing these sounds
- Read a selection of key vocab e.g. smell, which

- A selection of pseudo words containing Set 2 sounds e.g. ploun, yart
- Key vocab on sight e.g. little

Year 1				
Purple Group	Pink Group	Orange Group	Yellow Group	Blue Group
End of Aut 1	End of Aut 2	End of Spr 1	End of Spr 2 & End of Sum 1	End of Sum 2

- First 6 Set 3 sounds speedily
- Pseudo words containing these sounds
- A passage at speed showing comprehension



So Gretel sat on a stool and cooked bread and buns and milk puddings. The witch put on her clumpy boots and took the food to the hut, pushing it in at the window.

But Hansel fooled the witch. When she asked to feel his wrist, as proof that he was getting fat, he stuck a twig out of the window. The witch felt the twig.

"Too thin, too thin!" she screeched. "But I will still cook you for my lunch!"

She dragged Hansel into the kitchen.

She looked at Gretel, spooning salt into the pot.

"I will cook you, as well! Get into the oven!"

➢ Assessment

- Half termly by one person so groups are as accurate as possible
- Discussed with class teachers
- Some groups are combined in line with the number of reading teachers
- New GC classrooms created at the beginning of each half term to reflect new groupings

➢ Home Reading Books



Unit 3.1: Home reading (3 mins)

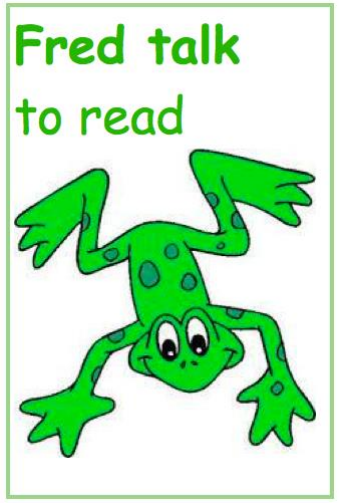
All children will bring home a free choice story book which should be changed each week.

S1:A (Set 1 Sounds Group A)	S1:B (Set 1 Sounds Group B)	S1:C (Set 1 Sounds Group C)	Ditty Group (PCMs 1–10)	Red Group Ditties 1-10	Green Group	Pink Group	Orange Group	Yellow Group	Blue Group
Emerging	End of Aut 1	End of Aut 2	End of Spr 1	End of Spr 2	End of Sum 1	End of Aut 2	End of Spr 1	End of Spr 2 & End of Sum 1	End of Sum 2

Free choice story books	Green words	Ditty books	RWI books matching learning in phonics and a PM/book band book	AR

➢ Additional Tools to Support at Home

Children can practise reading skills in the following ways:



Practise reading previously taught words

Bug Club Phonics

Listen to your child read a little everyday (10 mins)

Google Classroom

Join the phonics classroom

➢ Questions