Sports Premium Funding Coppice Primary School

Academic Year: **September 2023- August 2024**				Total Fund allocated: £19,570
Key indicator 1: Engagement of all pupils in regular physical activity				
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
➢ Replenishment of active play and PE lesson equipment. Continuing engagement of the pupils in daily physical activity within and out of the curriculum hours.	➢ Up to date stock take of broken or lost equipment. Re-order and replace equipment.	➢ £4580	➢ Participation of pupils at lunch times and break times, providing pupils with the chance to participate in 5 hours of physical activity. ➢ Pupils are participating in a range of sports and activities.	➢ Encourage all staff members to ensure supervision during lunch and break times that pupils are using the equipment appropriately to ensure equipment does not need frequent replenishment.
➢ Universal equipment inspection. To ensure that all equipment is in accessible working order for regular use.	➢ Book for the annual inspection with Universal. ➢ Get equipment repaired or replenished if broken.	➢ £2390	➢ Pupils are able to use equipment to participate in a full range of activities, for example the use of apparatus in gymnastics.	➢ Continue to book annual inspections. Continue to train and monitor staff and children on how to use the apparatus.

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
➢ Organisation of PE and sport presentation evening, celebrating and enabling awareness of sporting achievements with the school community.	➢ Resources for invitations for award winners. ➢ Organisation of the ICT presentation. ➢ Ordering of rewards and certificates for winners.	➢ £500	➢ Positive feedback from parents and pupils of the celebrating evening. ➢ Pupils express inspiration from rewards to continue or increase participation in sport.	➢ Increase awareness of achievements by inviting governors linked to PE etc..
➢ Raising the profile of PE as a subject by buying PE uniforms for new staff and replenishing used. Demonstrating to pupils that staff members teaching PE are role models.	➢ Research quotes from manufacturers for PE uniforms.	➢ £3000	➢ Very few instances of pupils forgetting their PE kits. ➢ Pupil's attitude towards PE have shown more importance on their learning within lessons.	➢ Continue to monitor staff changing into their PE uniforms when teaching lessons.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
➢ Continued professional development of the PE specialist teacher and up-skilling of classroom	➢ Specialist PE teacher and teaching staff to attend some borough courses continuing to	➢ £2600 ➢ £1750	➢ Specialist teacher to have better understanding of the developments within PE	➢ Staff will work together and share good practice to develop and ensure

teachers to develop the teaching and learning in PE contributing to the progress and achievement of the pupils. ➢ Modelling of PE lessons from the specialist PE teacher for classroom teachers, NQT's and PGCE student teachers.	develop subject knowledge and developments within teaching and funding of PE. ➢ Specialist PE teacher to lead CPD sessions to classroom teachers on the teaching and learning within PE. ➢ Cover to be provided for specialist PE teacher to model lessons for classroom teachers, NQT's and PGCE student teachers.		like health and safety, funding etc. ➢ Specialist teacher developed ideas and practices to develop teaching. ➢ CPD for classroom teachers enabled staff to gain an understanding of teaching ideas, the structure of a PE lesson and gain confidence when teaching PE.	progress within PE for the children.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
➢ Lunch time sporting clubs for KS2 offering a different range of daily sports/physical activities.	➢ Arranged cover for SLT when leading the club.	➢ £3000	➢ Pupils are participating in a range of sport and activities, increasing the amount of pupils that are physically active.	➢ Continue to offer lunch time clubs for the pupils, arranging cover for SLT.

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
➢ Providing transport to and from fixtures and tournaments. Providing pupils with opportunity to compete in competitive sport against other schools.	➢ Booking of minibuses to and from fixtures and tournaments.	➢ £800	➢ Pupils are participating in competitive sport, increasing the amount of pupils that are physically active.	➢ Continue to arrange fixtures and tournaments, ➢ If the minibus from the cab company is not available arrange home fixtures or ask local secondary schools if they could transport via their minibus.
➢ Cover for the specialist PE teacher when attending with pupils at tournaments/fixtures to increase participation in competitive sport.	➢ Booking of specialist PE teacher cover.	➢ £750	➢ Pupils are able to still have a quality taught PE lesson when the specialist PE teacher is absent.	➢ Attendance of more Coppice teaching staff to sporting courses gaining at least level 1 awards, to enable in house cover.
➢ Payment for the borough School Games competitions. Providing pupils with opportunities of broadening their experiences in	➢ Specialist PE teachers organisation of attending the tournaments. ➢ Encouraging parent engagement of their child participating.	➢ £200	➢ Attendance to the tournaments. ➢ Advertisement with the local community including parents in the schools newsletter. ➢ More and able and G&T are challenged through	➢ Continue to organise entry for the tournaments.

competitive sporting situations.	➢ Targeting to ensure that G&T and more able children attend extra-curricular club practice sessions.		competing against other children within the borough.	