Subject Leaflet for Geography

Vision Statement

Enabling children to explore and understand the world in which they live – from the streets of Redbridge to the Countries of the World!

Intent – What we want

Our geography curriculum aims to provide all students with a good understanding of the world around them; both human and physical. It promotes a love for the environment, inspires a curiosity and fascination for other countries and cultures, and encourages them to explore the world. We will help children explore their identities by studying and reflecting on the places that comprise their cultural and ethnic backgrounds. We will show them how to stay safe through navigating their local environment, as well as encouraging them to aspire and imagine a life and the opportunities outside the UK. To achieve highly by equipping them with the skills to investigate, understand and discuss different elements of the world; changes that have occurred, and the potential changes that may lay in the future, creating capable and enthusiastic geographers!

Implementation – How we teach

Our teaching of Geography is done alongside and through our termly year group topics, where we will study elements of geography that support and further our wider learning within a topic. We have a clear progression of skills, knowledge and vocabulary mapped out across the school, which ensures that our pupils' understanding and ability to be Geographers develops year on year. Whilst we predominantly use bespoke plans and resources, we also make use of the 'Oddizzi' resource suite to ensure our pupils have access to really high quality and engaging materials within their lessons. We also plan a range of opportunities for pupils to complete field work and learning outside of the classroom, as these are key elements of a successful geography curriculum. Geography is often a key element of many of our termly theme weeks too!

Impact – What we achieve

We assess pupils both formatively – within their lessons as we teach and react to pupils, and summatively – at fixed points within the year where we establish an overall judgement for the subject. We also work hard across the year to ensure that we observe lessons, talk to pupils about their learning, review completed work and analyse assessment data work to ensure that both our teaching of Geography and our pupil's learning in this subject are as strong as possible. We are constantly being reflective; making changes where we need to, and giving parents feedback on effort and achievement through mid-year and end of year reports.

Rights Respecting

As a '**Rights Respecting**' school we want all elements of our curriculum to develop our pupils understanding of their rights – our learning in Geography particularly helps promote:

- **Articles 7 & 8** – Children's right to an **identity and nationality**
- **Article 24** – Children's right to **a safe and clean environment**
- **Articles 30 & 31** – Children's right to **cultural expression** and **language**

Geography Curriculum Overview

	Aut1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Nur	Superhero me	Fire & Light	Once Upon a Time	Watch Me Grow	Creatures Great and Small	Let's Go… Whoosh!
				Respecting Our Environment		***Countries of the World***
Rec	Wonderful Me	Traditional Tales	All Around the World	Growth and Change	Our Community	Then and Now
		Comparing environments	***Comparing Different Places***	***Exploring Habitats***	***Drawing our Environment Map reading***	*Pupil Led*
Year 1	Let's Play Together!		No Place Like Home		Rights, Rules & Rulers	We are Us
	Our Local Area – Newbury Park		***Hot & Cold Paces***		***UK Countries & Capitals***	
Year 2	Maybe because I'm a Londoner		Into the Unknown		How to Change the World	We are Us
	Our Local Area - London		***Oceans & Continent's***		***Countries of the World***	
Year 3	Where we all began		Life is a Journey		Out with Old, In with New	We are Us
	Settlements		***Rivers***		***The UK – Counties & Cities***	
Year 4	Myths, Legends & Monsters		When Disaster Strikes		Global Connections	We are Us
	Europe – Countries, Capitals & Features		***Natural Disasters***		***Trade & Natural Resources***	
Year 5	Conflict & Compromise		Invaders or Intruders		What makes Britain great?	We are Us
	Climate Zones, Biomes & Land Use		***The Americas***		***Mapping & Exploring Migration***	
Year 6	Light in the Darkness		Our Ever-Changing World		Take a Stand, Make a Change	We are Us
	Europe in Detail & Detailed Comparative Study		***Detailed Local Area Study***		***Climate Change***	