Whole School English Curriculum Map

		Autumn		Spring		Summer	
NURSERY	TOPIC	Super Hero Me	Fire and Light	Once Upon a Time	Watch me Grow	Dinosaurs	
	MODEL TEXT	5 nursery rhymes in 5 weeks (decide which rhymes to use)	The Sleepy Bubble Bee	The Three Billy Goats Gruff	The Very Hungry Caterpillar	The Little Green Dinosaur	Stuck in the Mud (back of book)
	STORY PLOT		Wishing/Journey	Defeat the monster	Journey	Journey/Finding	Cumulative
	WRITING FOCUS		Description Settings	Description Character	Description Object	Description Character	Description Characters
	NON-FICTION	Recount – early recount	Recount – early recount	Recount – early recount	Recount – early recount	Recount – early recount	Recount – early recount
RECEPTION	TOPIC	Wonderful Me	Once Upon a Time	Look at Our World	Loving Life	Our community	*(We are Us)* Pupil Led, Needs Focused
	MODEL TEXT	Going on a Bear Hunt	The Gingerbread Man	Lost and Found (adapt)	Jack and the Beanstalk	Little Red Hen	Charlie's Walk
	STORY PLOT	Journey	Journey	Journey	Defeat the monster	Cumulative	Journey
	WRITING FOCUS	Description Setting	Description Character	Description Setting	Description Character	Description Character	Description Setting
	NON-FICTION	Recount – early recount	Recount – early recount	Recount – early recount	Recount – early recount	Instruction text – how to make bread	Recount – early recount
YEAR 1	TOPIC	Let's play together		No place like home		(We are Britain) Rights, rules & rulers	*(We are Us)* Pupil Led, Needs Focused
	MODEL TEXT	Paddington	Little Red Riding Hood (in pack)	Peter and the Wolf (edit to match Y1)	The Three Bears (edit to condense and check for tools)	Jim and the Beanstalk (edit to condense)	
	STORY PLOT	Journey	Defeat a monster	Warning	Finding	Meeting (edit to match text)	
	WRITING FOCUS	Setting	Character	Suspense	Dialogue	Action	
	NON-FICTION	Recount diary – Paddington bears day out		Instruction text – How to wash a woolly Mammoth		Information text – Tree Giants	
YEAR 2	TOPIC	Maybe it's because I'm a Londoner		Into the Unknown		*(We are the World)* How to Change the World	*(We are Us)* Pupil Led, Needs Focused
	MODEL TEXT	Zig the Alien (linked to Beegu)	The Three Little Pigs (in pack)	Kasim and the Greedy Dragon	Little Charlie (in pack – edit to condense and check tools)	The King and the Moon (in pack)	
	STORY PLOT	Journey	Defeat a monster	Warning	Journey	Character Flaw (edit structure to match)	
	WRITING FOCUS	Setting	Character	Suspense	Dialogue	Action	
	NON-FICTION	Recount diary – Zig's day out		Information Text - The Fire-Breathing Dragon		Instruction text – How to make a bug hotel	
YEAR 3	TOPIC	Where we all began		Life is a Journey		*(We are the Britain)* Out with the Old, In with the New	*(We are Us)* Pupil Led, Needs Focused
	MODEL TEXT	I'll Take You to Mrs Cole	Mr Big	Hansel and Gretel	The Twits	The Story of Pirate Penelope	
	STORY PLOT	Warning	Character change	Journey	Character flaw	Wishing	
	WRITING FOCUS	Setting	Character	Suspense	Dialogue	Action	
	NON-FICTION	Information Text - Under the Bed Monsters		Recount news article – Witch Outwitted		Persuasion – Rockabilly Island leaflet (Pirate Tom)	
YEAR 4	TOPIC	Myths, Legends & Monsters		When Disaster Strikes!		*(We are the World)* Global Connections	*(We are Us)* Pupil Led, Needs Focused
	MODEL TEXT	The Canal	Charlie and the Chocolate Factory	Staying out	Leon	The Cobbler of Krakov and Smok the Dragon	
	STORY PLOT	Warning	Wishing	Tale of fear	Portal	Defeat the monster	
	WRITING FOCUS	Setting	Character	Suspense	Dialogue	Action	
	NON-FICTION		Recount – news article – Boy Wins Afterall (Charlie)		Persuasion – Welcome to spellbound school of wizardry	Explanation text – Why dragons are extinct	
YEAR 5	TOPIC	Conflict & Compromise		Invaders or Intruders?		*(We are the Britain)* What Makes Britain Great?	*(We are Us)* Pupil Led, Needs Focused
	MODEL TEXT	The Caravan	Coral Ocean (emailed)	Zelda Claw and the Rain Cat (in pack)	Oranges in No Man's Land	The Time-Slip Scarab	
	STORY PLOT	Warning	Meeting	Tale of Fear	Journey	Portal	
	WRITING FOCUS	Setting	Character	Suspense	Dialogue	Action	
	NON-FICTION	Discussion – should children be able to play where they want		Persuasion – Hawk Ridge Farm		Recount – News article - Emily Enters Egypt	
YEAR 6	TOPIC	Our Ever-Changing World		Light in the Darkness		*(We are the World* Take a Stand, Make a Change!	*(We are Us)* Pupil Led, Needs Focused
	MODEL TEXT	Red	Aladdin (emailed)	The Highwayman (check for tools)	Tom (innovation use Macbeth)	The Chase	
	STORY PLOT	Warning	Wishing/meeting/portal/character flaw	Character flaw (adapt to match)	Character Flaw	Wishing	
	WRITING FOCUS	Setting/suspense	Character	Suspense	Dialogue	Action	
	NON-FICTION		Persuasive text – Letter to the Moor	Discussion text – Who is to blame for the tragedy in the highwayman Witness statements as incidental		Explanation with Instruction, Persuasion and Information – The tidy your bedroom machine (technical manual)	