Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

Staff at Coppice regularly plan to ensure the remote curriculum offer is linked to current learning which takes place in school. Teachers at Coppice make effective use of planning time to align Oak Academy lesson content with the skills being taught in school. Oak Academy lessons link directly to the mathematics mastery program of study we use in school and therefore children will not miss any content. As a minimum, children will have access to English, maths and foundation learning for each day.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of enforced school closures, children will:

- Be reminded of their Google Classroom and MyOn log ins before they leave school
- Have access to Oak Academy links for English, maths and foundation learning on Google Classroom which relate to their current learning; these will be available from the first day of remote education
- Have a 'Welcome to the Week' video from the class teacher. This will be made available on the first Monday after a school closure is announced
- Have access to high quality PE sessions pre-recorded by our PE specialist teacher
- Be able to join a circle time session every week to interact with their peers and class teacher
- Be able to attend Zoom meetings every day* with their class teacher and a small group. Links to zoom will be sent out via parent mail ready for the first Monday.

*please note only parents who have signed the AUP for their child will be able to attend zoom meetings.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Coppice, we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the skills of diary writing in year 2 will still be taught but a different text may be used.

The children will get to experience the text which is part of the book led rich Coppice curriculum this will be experienced through daily reading by the class teacher.

How long can I expect work set by the school to take my child each day?

On Thursday 7th January 2021, the DfE set out a minimum amount of remote education which must be provided for each key stage – increasing the hours expected. For Key Stage 1, three hours of remote education must be provided. The DfE said provision will include *"both recorded and live direct teaching time, and time for pupils to complete tasks and assignments independently".* Key stage 2 pupils should be provided with four hours remote education a day. At Coppice, we expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- **Key stage 1:** 3 hours + (phonics, 30 minute zoom lesson, 20 minute English video and 20 minutes work, 20 minute maths video and 20 minutes work, 20 minutes foundation learning and 20 minutes work, reading for pleasure and quizzing using MyOn, class reader and circle time, 20 minutes of online maths e.g. TT Rockstars, Numbots or Mangahigh). Some children will have an additional 20 minute – 45 minute session or booster to attend.

- **Key stage 2:** 4 hours + (30 minute zoom lesson, 20 minute English video and 30 minutes work, 20 minute maths video and 30 minutes work, 15 minutes foundation learning and 20 minutes work, 30 minutes guided reading, reading for pleasure and quizzing using MyOn, class reader and circle time, 20 minutes of online maths e.g. TT Rockstars, Numbots or Mangahigh. Some children will have an additional 30 minute – 2 hour session, booster or debate society to attend.

KS1

	Mon Briefing	Tues	Weds	Thurs	Fri
Morning 8.20-12:15	Welcome Video	Phonics Groups + booster 1A set 3	Phonics Groups + booster 2R set 2	Phonics Groups + booster 2H set 3	Phonics Groups
	Phonics Groups + booster (1C, 1A, 2H & 2R)	Focus Groups (30 mins)	Focus Groups (30 mins)	Focus Groups (30 mins)	Focus Groups (30 mins)
	Focus Groups (30 mins)				
	OA Eng OA Maths	Maths Focus Groups (4x30mins)	Eng Focus Groups (4x30mins)	Maths Focus Groups (4x30mins)	Eng Focus Groups (4x30mins)
	Drop in session open to all				
	PPA & Prep for the week To include watching OA videos for upcoming days & prep resources	OA Eng OA Maths	OA Eng OA Maths	OA Eng OA Maths	OA Eng OA Maths
	OA Foundation	OA Foundation	OA Foundation	OA Foundation	OA Foundation
	OA PE/CN PE	OA PE/CN PE	OA PE/CN PE	OA PE/CN PE	OA PE/CN PE
	Class Read (pre – recorded)	Class Read (pre – recorded)	Circle Time	Class Read (pre – recorded)	Class Read (pre – recorded)

KS2

	Mon Briefing	Tues	Weds	Thurs	Fri
Morning 8.20-12:15	Welcome Video	Focus Groups (30 mins)	Focus Groups (30mins)	Focus Groups (30mins)	Focus Groups (30mins)
	Focus Groups (30 mins)				
	OA Eng OA Maths	Maths Focus Groups (4x30mins)	Eng Focus Groups (4x30mins)	Maths Focus Groups (4x30mins)	Eng Focus Groups (4x30mins)
	Drop in session open to all				
	PPA & Prep for the week To include watching OA videos for upcoming days & prep resources	OA Eng OA Maths	OA Eng OA Maths	OA Eng OA Maths	OA Eng OA Maths
Afternoon 13:00-2.45	Planned Guided reading session (not live)	Planned Guided reading session (not live)	Planned Guided reading session (not live)	Planned Guided reading session (not live)	Planned Guided reading session (not live)
	OA Foundation	OA Foundation	OA Foundation	OA Foundation	OA Foundation
	OA PE/CN PE	OA PE/CN PE	OA PE/CN PE	OA PE/CN PE	OA PE/CN PE
	Class Read (pre – recorded)	Class Read (pre – recorded)	Circle Time	Class Read (pre – recorded)	Class Read (pre – recorded)

Accessing Remote Education

How will my child access any online remote education you are providing?

Children will access the remote learning via Google Classroom. Each child is provided a log in and this can be reset by the office team if needed. On the day of enforced closures children will be sent home with their log in.

Daily reading can be accessed through MyOn. Children have access to 1000s of books online which are recommended to them based on their interests promoting reading for pleasure. Children will be reminded of their log in at the start of any enforced school closure and these are available at the office should children forget them.

Zoom, an easy reliable cloud platform for video conferencing will be used as a platform for small group teaching, whole class circle time and weekly drop in sessions with the class teacher.

In addition to these children will continue to have access to the following to support their learning:

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Loaning technology to families – the school has a limited number of pieces of technology which is available to loan. These are loaned to families who need a device to help support remote learning. Families in need of a device should call the school office requesting a loan of a device. Parents/carers will be asked to

come into school and sign the equipment hire agreement where liability for up to £250 is agreed. In some circumstances, for example, a period of isolation, a member of SLT will make a delivery.

- Internet connection – for some broadband connectivity is weak or in some cases families do not have access to the internet. The school has access to prepaid SIM cards from Vodafone with data and dongles with internet access which can be topped up if data is used. These can be requested or the office will offer these should the reason for non-contact on the daily log be an internet/connectivity issue.
- The school will endeavor to support families who have no access to technology and/or internet, however we understand that few pupils will need an alternative option. Children are still encouraged to join their live zoom session (this could be through the use of a phone with data or Wi-Fi) but paper copies/textbooks can be collected from school, although their suitability to a broad and balanced curriculum aligned with Coppice and their peers is limited. The marking of paper copies is the responsibility of parents on a daily basis but will be looked at once per week when the new paper copies are collected. Where a child is eligible to attend the in-school provision, SLT would encourage this over using paper copies for learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely at Coppice:

- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Worksheets available on line for some activities
- Online reading with access to 1000s of books and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. TT Rockstars, Mangahigh, Numbots, Linguascope and Maths with Parents
- Printed paper packs produced by teachers, however these are discouraged
- Live small group teaching sessions e.g. phonics, English and maths
- Booster sessions for identified pupils via zoom

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that all pupils engage with remote learning. The school has technology which can be loaned in addition to dongles and prepaid SIM cards for families to be able to access a stable internet connection. The Coppice timetable is designed to enable families to have flexibility within the school day to allow for brain breaks, parents working from home and just for those days where things are not going so smoothly. Children are expected to complete the English and maths sessions and submit their work ready to be marked by the teacher to inform the small group teaching which takes place over zoom. It is important that children attend the zoom meetings even if they haven't completed the tasks as this is the direct teaching that they would experience in a classroom.

For those children not engaging in classwork remotely, it is still important for children to interact with their peers and their class teacher therefore we strongly encourage all children to log on to their weekly circle time session just so we can say hello and play a game.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Every day the class teacher keeps a log of all children who have submitted work and/or attended a taught zoom session. The designated safeguarding lead checks the log every Wednesday and Friday and any children who have not made contact will be called by the school office. Where the office is unable to make contact with the family and offer support with engaging in remote learning, the DSL will be notified and a home visit will be carried out by a member of the senior safeguarding team and another member of staff. For those families where no contact after a home visit is conducted further action will be taken to ensure the safety of all pupils in line with the schools safeguarding policy and the safeguarding addendum.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers look at/mark work which is submitted on Google Classroom.

- The teacher plans for the zoom session based on the learning which is submitted e.g. two children in the group may have a misconception around adding two two-digit numbers bridging through ten where as another child may have grasped this concept and need to reason using two digit numbers or begin problem solving
- Pupils receive feedback on their English and maths work twice a week if they attend the zoom session
- Other feedback is given in circle time sessions, on the class stream and sometimes in welcome videos
- 1:1 feedback is available in the weekly drop in session.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We aim to have all our EHC children in school, working with designated adults as part of a bubble. For those working remotely at home, we acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Small group zooms with SEN teacher daily
- Weekly contact from SENCO
- Continuing external support e.g. Redbridge speech & language service, Child Development Centre etc.

It is important to take each day as it comes and that home education is kept fun, creative and practical as much as possible. A typical school day does not need to be replicated and a small amount of learning is better than nothing at all.

The Redbridge SERC website has many resources that are easily accessible at home: http://redbridgeserc.org/

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will slightly differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?



We understand the need for pupils to self-isolate and have strived to offer the best remote education for pupils whilst at home whilst their peer groups remain in school. As detailed above children will:

- Be reminded of their Google Classroom and MyOn log ins before leaving school
- Have access to Oak Academy links for English, maths and foundation learning on Google Classroom which relate to their current learning; these will be available from the next day
- Have access to a short check in zoom session with their teacher each day. This may be outside of school hours e.g. the end of the school day up until 4pm and maybe a small group depending on the numbers of pupils self-isolating at any one time.